



School Advisory Council Annual Report – June 2025

School	South Woodside Elementary
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Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

Madonna Richardson Co Chair (Parent) & Railene Huxter Co Chair (Parent)

Divya Haase MacLeod (Principal)

Marsha Donahoe (Vice Principal)

Julie Snooks (staff - teacher)

Jane Webber (secretary, staff – support staff)

Michelle Lewis (Community Member)

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

- Discussed trends noticed from Getting to Great Survey from previous school year and how this informed the choices made to support students
 - Noticing that students benefitted from more physically active time outside - why we implemented an afternoon outdoor break for all classes during the fall
- Discussed short cycle planning for literacy and well being in particular, supports and student progress (e.g. new elementary literacy support teacher role, literacy coaching support all year round, strategies being implemented, etc.)
- Collaboration between SAC and school staff to support literacy, math tools and emotional regulation tools based on teacher feedback. This included resources for class sound walls, classroom library revamping, emotional regulation tools to support the learning centre, mindfulness resources for each class, etc.
- Collaboration between SAC and school to help support student well being. Work was

done together to look at the school vision statement as well as how to increase feedback from the community about this. We also discussed what rules would be important and how to get feedback about this from home. The SAC felt it would be more impactful if students wrote their answers at school, then had the same form go home so parents could speak with their children about it. In terms of the SWES matrix, the SAC felt that it would be important for this to be student centered and in language that would be easy for all to understand.

- The SAC had discussions about how helping families in the school community with school supplies for students (using the SAC grant money) helped support learning. There are many supplies that will be able to be used again during the next school year.

Please list any significant milestones and success stories that the SAC would like to highlight.

- The SAC heard from community that school supplies being provided to families was a huge help to SWES families. This is something they would like to continue doing using the SAC grant.
- The SAC was supportive of using funds to support social emotional supports (e.g. UFLI, Mindup Resources, engaging books for the library, classroom tools to support literacy/math, etc.).
- The SAC was essential in helping to rework the school vision statement, school expectations etc. and thinking of strategies to get feedback from students and community in a way that would be authentic.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

- Resources to support literacy instruction - \$1673.80
 - Literacy tools - \$245.43
 - Sound wall setup and supports - \$755.12
 - Heaphones - \$28.37
 - Baking sheets (UFLI tool) - \$301.88
 - Messenger bags (UFLI tool) - \$41.40
 - Baking sheets (UFLI tool) - \$60.09
 - Classroom bins - \$108.67
 - Literacy flashcards - \$107.84
 - Hackmatack club membership - \$25.00
- Resources to support math instruction - \$647.45
 - Math tools (e.g. for math fact fluency tool kits) - \$405.98
 - Dry erase boards - \$241.47
- Classroom library & library book infusion (including basket refresh) - \$962.08
 - Library book infusion Keonte Beals books linked to visit - \$528.63
 - Engaging book infusion – \$371.35
 - Baskets - \$62.10
- Flexible seating (Gr. ¾)- \$241.44
 - Tennis balls for smooth movement of chairs & desks for ease of moving things around - \$241.44)
- Social Emotional tools - \$151.07
 - Learning Centre tools to support with regulation & language - \$151.07
- Class MindUp resources (to support emotional regulation) - \$74.93
- School supplies - \$1366.14

TOTAL - \$5116.91

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

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Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

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Please return to School Supervisor by Monday, June 16, 2025. Thank you.