

Healthy Schools Grant Annual Report

School: South Woodside Elementary

School year: 2021-2022

SUMMARY

Work undertaken with assistance from the grant to improve student well-being and success and how it supported the Student Success Plan (SSP):

Student well-being is a focus at South Woodside Elementary. Opportunities to enhance student physical health (both indoors and outdoors), social emotional health and sense of connectedness continue to be a priority this year. We also wanted to ensure that students have continued access to gear necessary to fully participate in outdoor learning.

DETERMINING PRIORITIES

How the school engaged with students, teachers, the School Advisory Council (SAC), and other partners within the school community, to determine how to use grant funds:

Student voice, collaboration with teachers and our SAC helped to determine how to use the funds. Teachers noted which activities students were seeking out during recess/lunchtimes and additional equipment that would help to support this. Our physical education teacher also helped us to add to needed supplies to continue supporting the physical education curriculum. Teachers and our SAC have been involved in conversations throughout the year regarding student well being and the various ways this can be supported.

How the data from Student Success Surveys, and other sources of student evidence that provide a picture of student health and well-being, were considered when determining how to use these funds:

Students were vocal about wanting to have more opportunities for physical activity both indoors and outdoors. This year, students were also looking for ways to build a renewed sense community and connectedness. In addition, we observed how students benefitted from having materials necessary to support social emotional health (e.g. whole school proactive strategies, tangible break bins, movement breaks, etc.).

EXPENDITURES

Project/item	Link to health and well-being	Expenditure
Equipment and gear for physical activity to be used during recess/lunch and physical education (indoors and outdoors)	<input checked="" type="checkbox"/> supports student mental and physical health <input checked="" type="checkbox"/> supports land-based and outdoor learning <input type="checkbox"/> supports cultural opportunities and health <p>Impact (optional): Student well being, building community and connectedness</p>	\$2914.46

School t-shirts	<input checked="" type="checkbox"/> supports student mental and physical health <input type="checkbox"/> supports land-based and outdoor learning <input checked="" type="checkbox"/> supports cultural opportunities and health <i>Impact (optional):</i> Building a sense of belonging, community and connectedness	\$1405.01
Variety of board games	<input checked="" type="checkbox"/> supports student mental and physical health <input type="checkbox"/> supports land-based and outdoor learning <input type="checkbox"/> supports cultural opportunities and health <i>Impact (optional):</i> Support relationship building	\$446.62
Materials to support social emotional health (e.g. whole school strategies, break bins, movement breaks, etc.)	<input type="checkbox"/> supports student mental and physical health <input type="checkbox"/> supports land-based and outdoor learning <input type="checkbox"/> supports cultural opportunities and health <i>Impact (optional):</i> Further opportunities to support student mental/physical health	\$281.42
Try something new day materials (access to types of fruit some of our youngest learners had not tried before)	<input checked="" type="checkbox"/> supports student mental and physical health <input type="checkbox"/> supports land-based and outdoor learning <input checked="" type="checkbox"/> supports cultural opportunities and health <i>Impact (optional):</i> Opportunity to build acceptance for diverse backgrounds and support community and connectedness	\$40.23
Healthy Schools Grant Expenditure TOTAL		\$5087.74