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**School Advisory Council**

**Annual Report – June 2022**

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| School | South Woodside Elementary |

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| Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair). |
| Jane Webber Co Chair (support staff)  Julie Snooks Co Chair (staff)  Divya Haase MacLeod Principal  Lisa Greenwood Vice Principal  Wendi MacLeod-Place (staff)  Tammy Cameron Community Member  Michelle Lewis Community Member  Holli Scott-Laverick Parent  Madonna Prince Parent |

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| Please describe a summary of work undertaken by the SAC to improve student achievement and school performance. |
| * Discussed Primary-2 literacy initiative, updates about what that looked like this year and student progress (e.g. literacy coaching support, strategies being implemented, etc.) * Collaboration between SAC, school community and school staff to support P-2 literacy initiative. This included listening to the needs of teachers to best support learning * Collaboration between SAC and school to help support the well-being of students (e.g. suggested learning opportunities, resources) |

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| Please list any significant milestones and success stories that the SAC would like to highlight. |
| * SAC was able to continue meeting virtually which helped open up meetings to those who may not have been free to meet in person * Throughout the challenges of COVID (and guidelines), students, families and staff worked hard to stay connected and were supportive of each other every step of the way * The SAC was supportive of moving the lunch hour forward by half hour to maximize the morning instructional time. This made a noticeable difference in student engagement (both in the morning and afternoon). |

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| Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee). |
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**Statements of Revenues and Expenditures:**

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| Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction). |
| Levelled books (to support P-2 literacy initiative), high interest books, nutritional support for those writing Gr. 3 provincial assessments (literacy & math), hands on literacy & math tools, sensory items to support learning and well-being |

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| Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies). |
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| Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation). |
| Year end gathering, promote participation in requested provincial feedback |